



Using Multiple Approaches to Engage and Assess Learners at All Levels



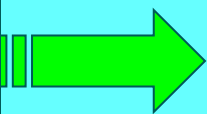
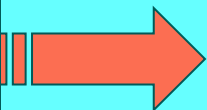
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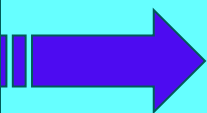
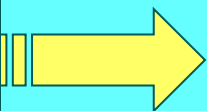
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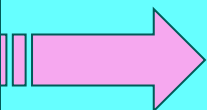
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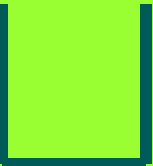



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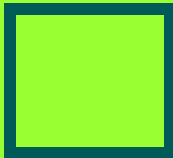
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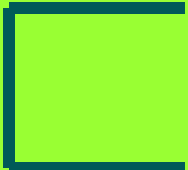
1. 


2. 

3. 

4. 

5. 

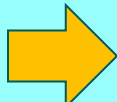
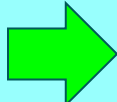
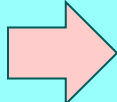
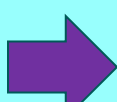
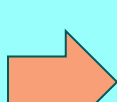

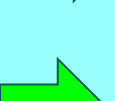
6. 

7. 

8. 

9. 

Assessment Then and Now

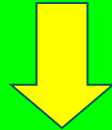
Grading		Information
Control		Direction
Right answer		Progress
Judging		Guiding
Compare Others		Compare to self
End of unit test		Ongoing
Single Unit		Multiple

Assessment → ongoing
Tasks → adjusted



4 Parts of Assessment

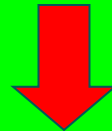
Objectives = Know and Do



Collect data



Monitor Results



Adjust teaching

  Objective:   

What do I want
students to
know and do?

Essential Questions

- Scope and Sequence!!
- Objectives in a question format
- Broad topical questions
- Central to unit
- Most important
- Manageable
- Understandable

Not:

Student will be able to identify the parts of speech given a complex sentence.

Instead:

What are the parts of speech and how does this information help us become better writers?

Components of the Essential Question

Concepts

Vocabulary

Skills

Remember the 6 components?

1.

2.

3.

4.

5.

6.

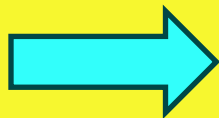


Data comes from....

1. Checking for Understanding
 2. Assignments
 3. Ticket out the door
 4. Checklists
 5. Portfolios
 6. Demonstration/Performance
- 
- 
- 



Checking for Understanding



Quick Checks



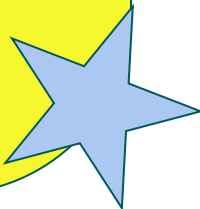
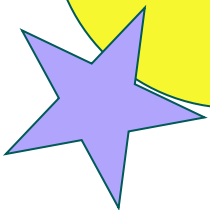
Summarization



Tiered Assignments



Choice boards





Quick Checks

“Just in time
assessment”

1.

2.

3.

4.

5.

6.

7.

8.

9.


10.

11.



Closing the lesson in a
way that lets us know
what they've learned

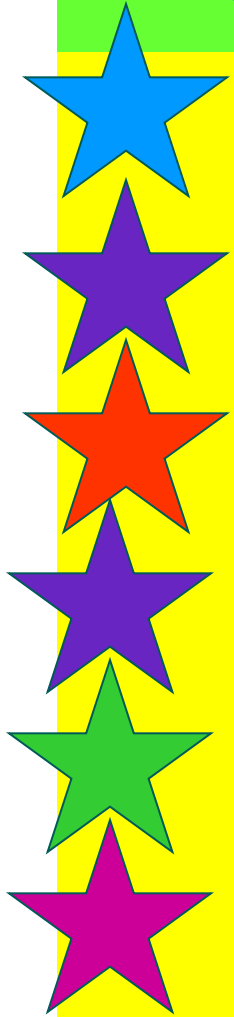
Using the guided
question as our marker



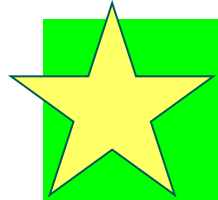
A yellow rounded rectangle with a thin black border. Five five-pointed stars are placed around the rectangle: a green star at the top-left corner, a red star at the top-center, a pink star at the top-right corner, a purple star at the bottom-left corner, and a blue star at the bottom-right corner.

Summarization Tools

Summarization: It's Critical!



Highlighting Works!!!



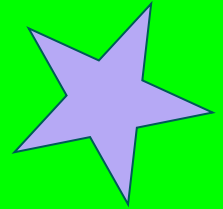
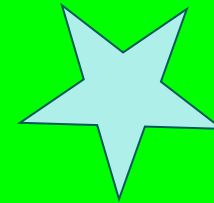
Select a system

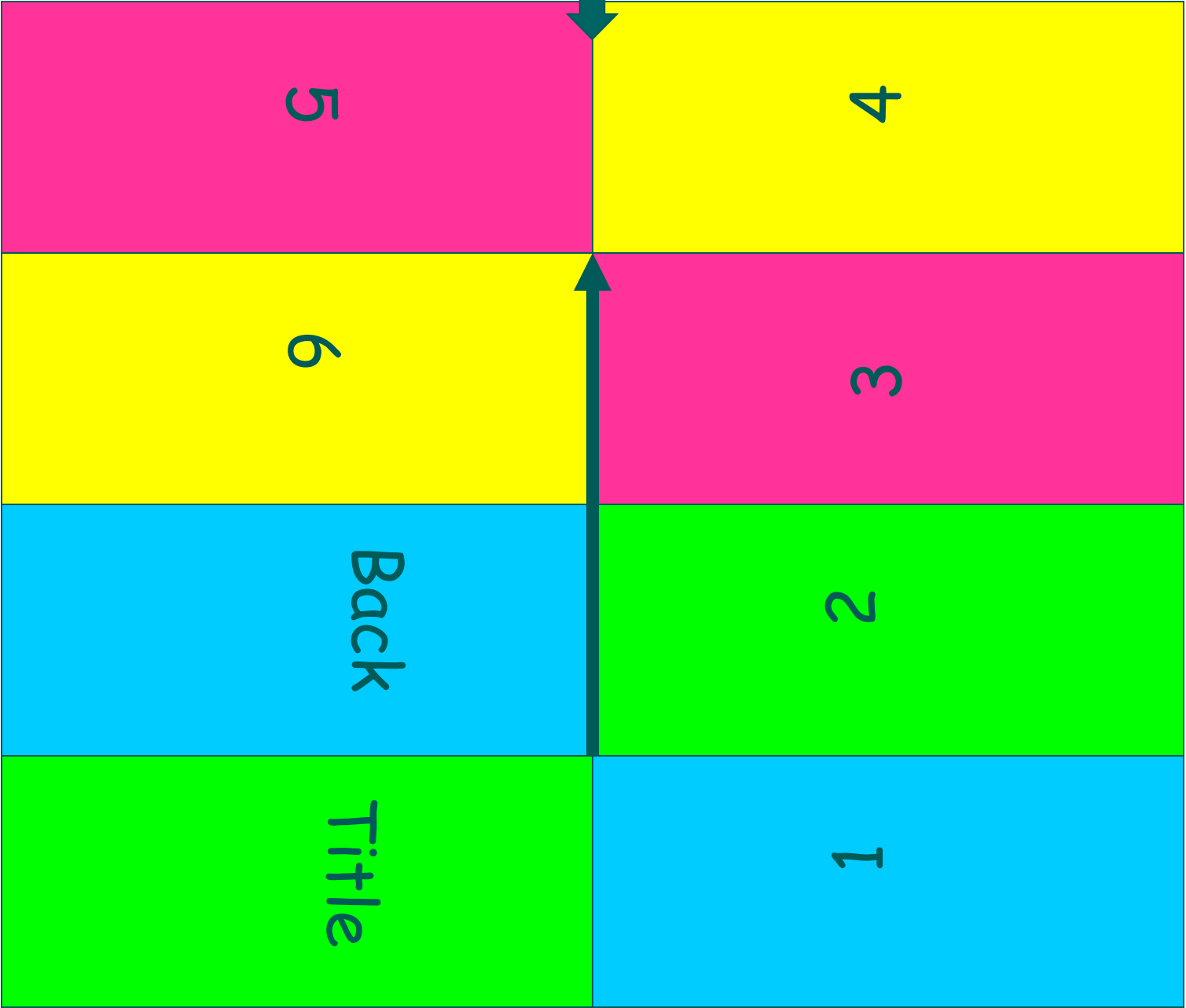


Be consistent



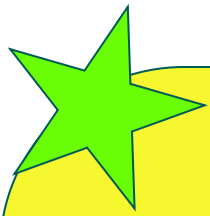
Use it early and often



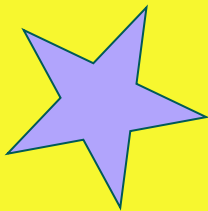


T books





Tiered Assignments



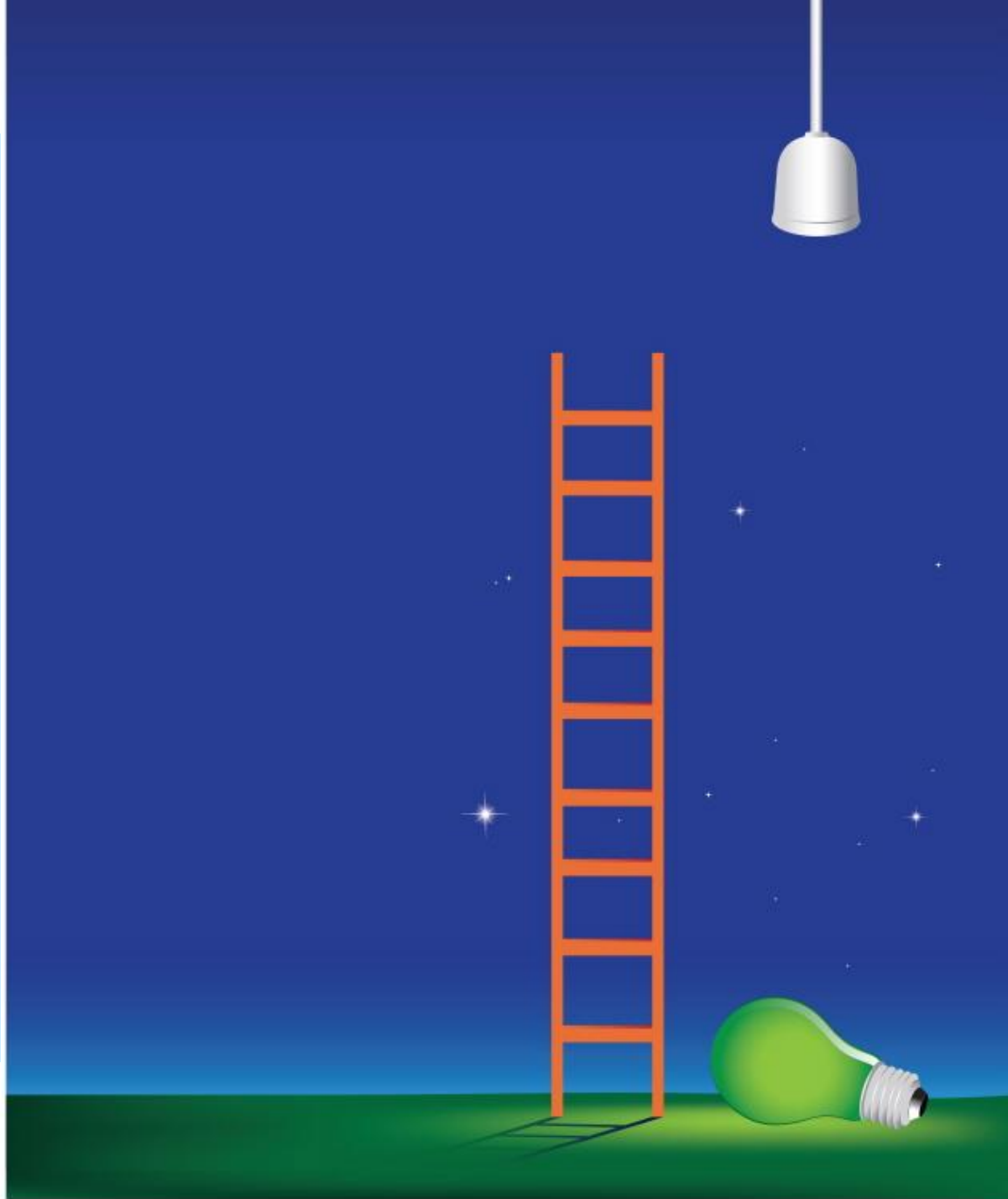
The Goal:

Create a tiered assignment
using a lesson or topic

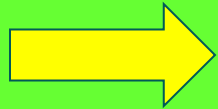
Think of a
tiered assignment
as a ladder:

1. How would
you rate the
complexity of an
existing
assignment?

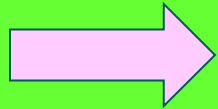
2. How can you
design
two more levels
if needed?



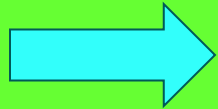
Tiered Assignments and Tasks



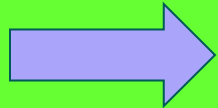
Select a topic



Apply assessment data



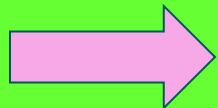
Design the activity or use
an existing



Use the ladder analogy



Adjust to more complex
and less complex



Match to student readiness.
style, interest



Choice Boards

Tic Tac Toe Choice

5 (Task)	3 (Task)	1 (Task)
4 (Task)	2 (Task)	5 (Task)
1 (Task)	4 (Task)	3 (Task)

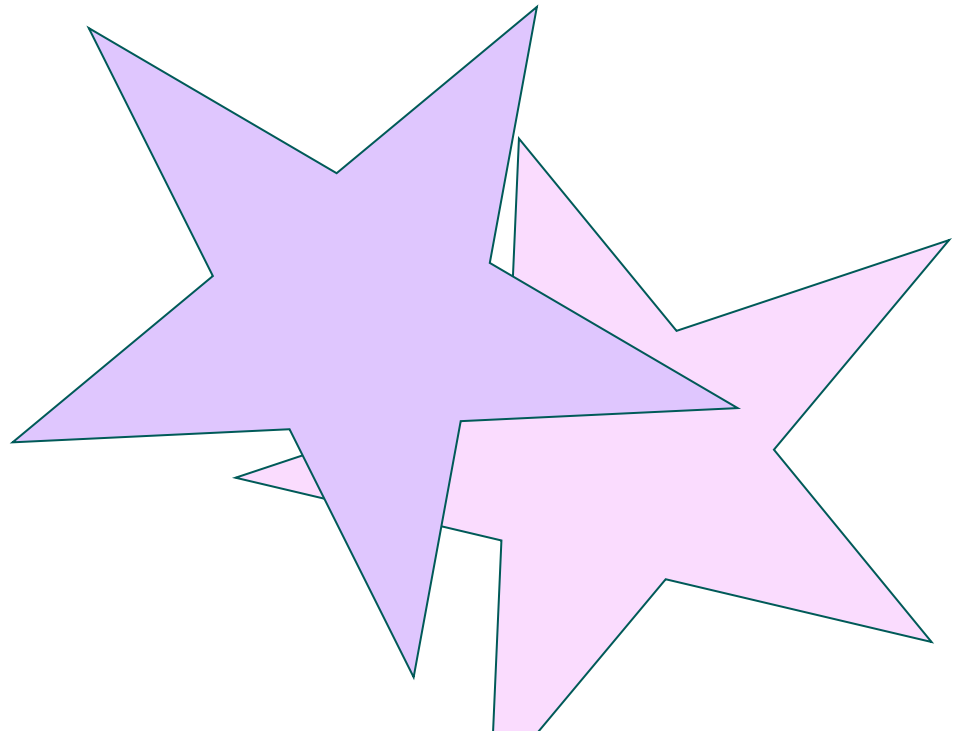
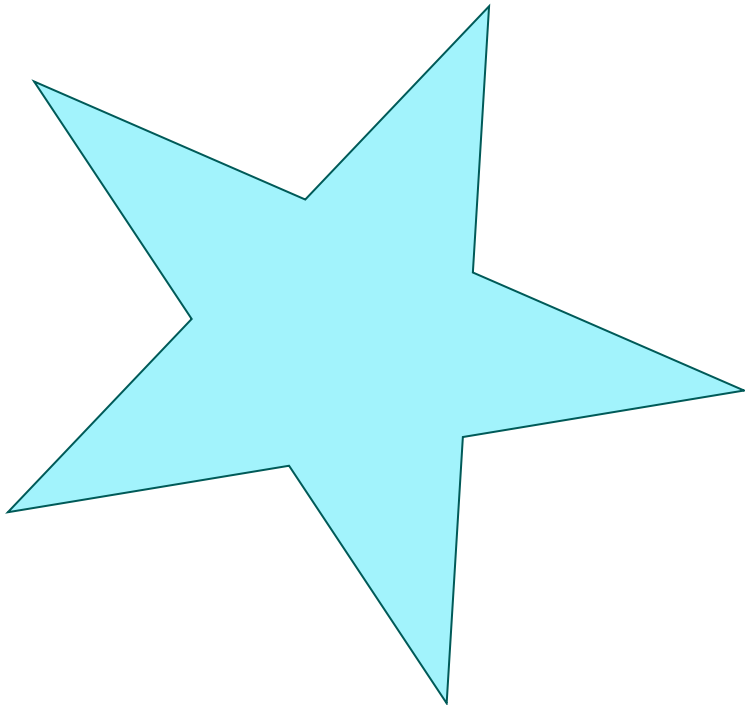
Effective choice boards

1. Use familiar activities and tasks
2. Offer multiple learning style options
3. Align with your standards
4. Appeal to student interests
5. Offer choice within parameters
6. Clear purpose in differentiation



Rubric website

<http://rubistar.4teachers.org>



Putting Bloom's Taxonomy into practice...

Student Options and Choices

The objective drives the activity.

Objective: _____

Remembering

Understanding

Applying

Analyzing

Evaluating

Creating

Multiple Intelligences- Preferences and Readiness

Gardner's Intelligences

- 1) Linguistic
- 2) Logical-Mathematical
- 3) Spatial
- 4) Bodily Kinesthetic

5) Musical

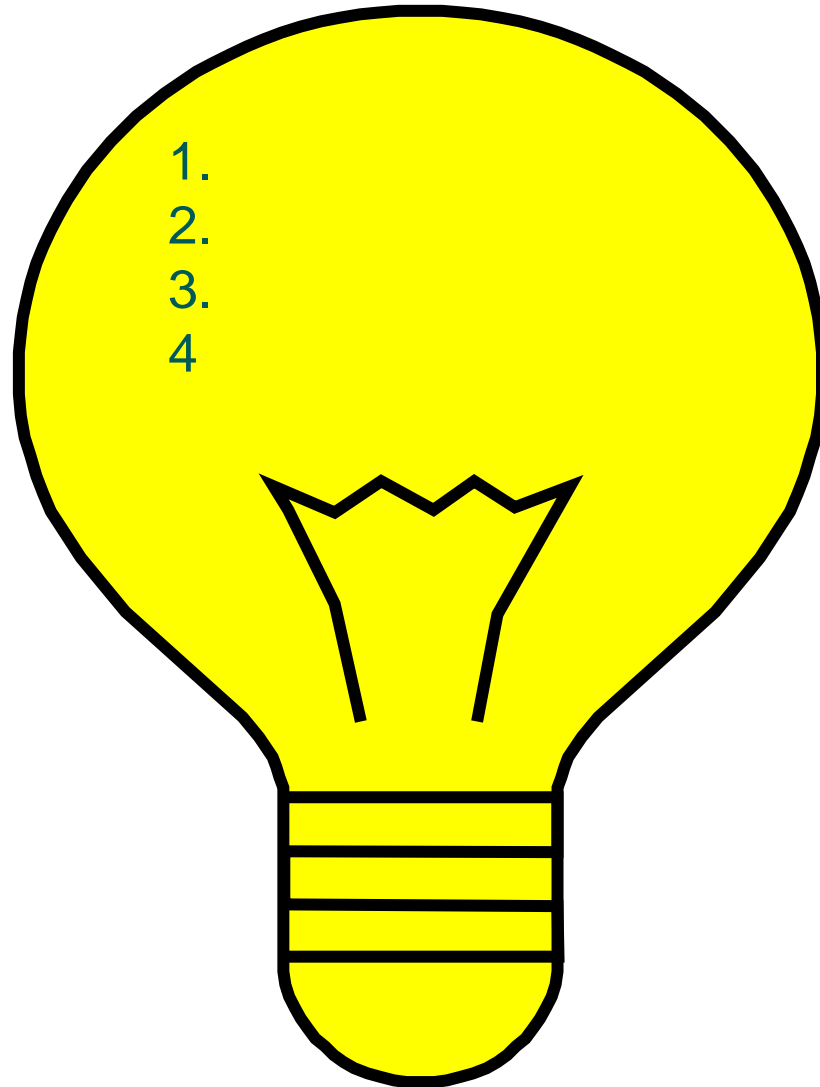
6) Interpersonal

7) Intrapersonal

8) Naturalist

9)

What are your requirements?



Cube

1. _____
2. _____
3. _____

Map

1. _____
2. _____
3. _____

Flipbook

1. _____
2. _____
3. _____
4. _____

Wordless Book

1. _____
2. _____
3. _____
4. _____

Story board

1. _____
2. _____
3. _____

Picture Vocab

1. _____
2. _____

Vocab Sentences

1. _____
2. _____

Venn Diagram

1. _____
2. _____
3. _____
4. _____

Graphic Organizer

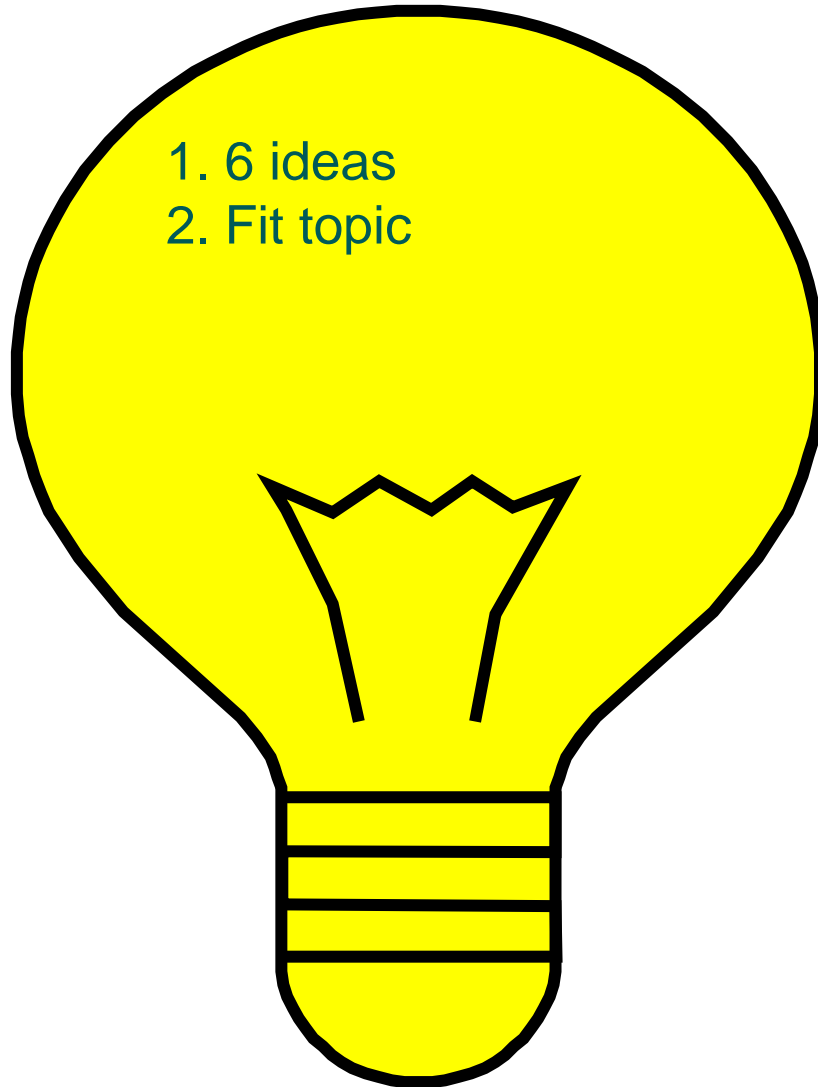
1. _____
2. _____
3. _____
4. _____

Map



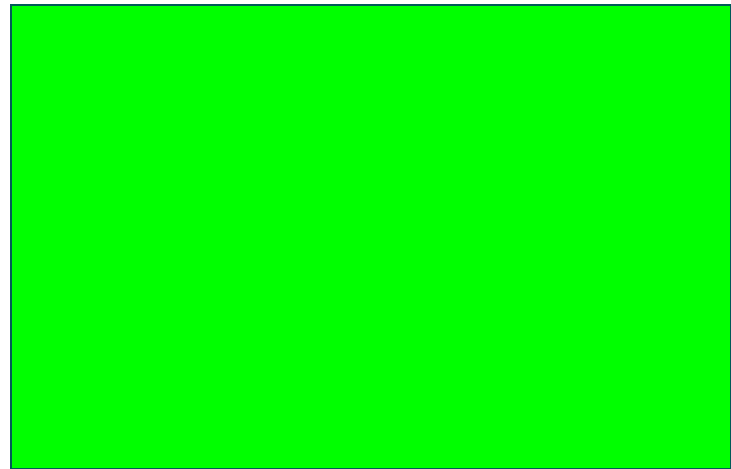
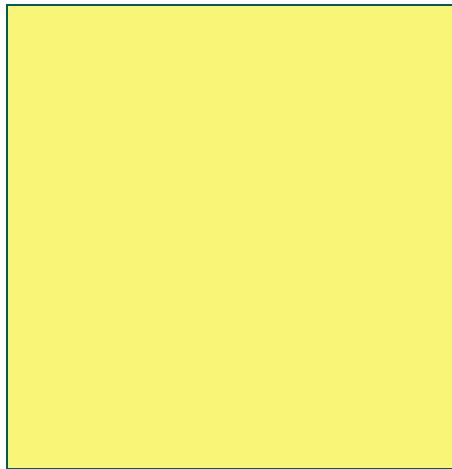
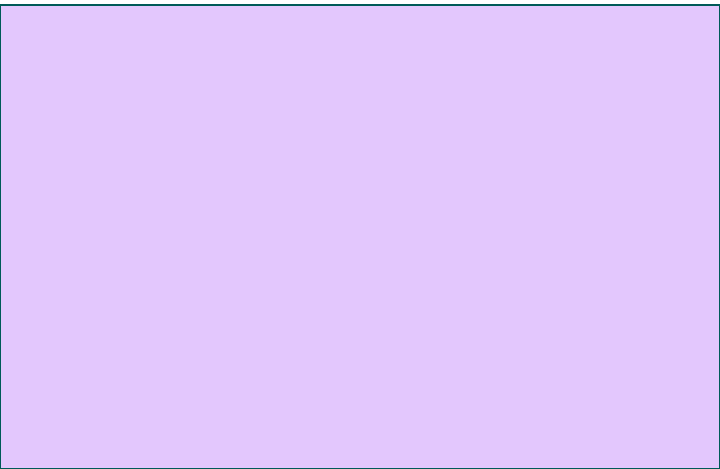
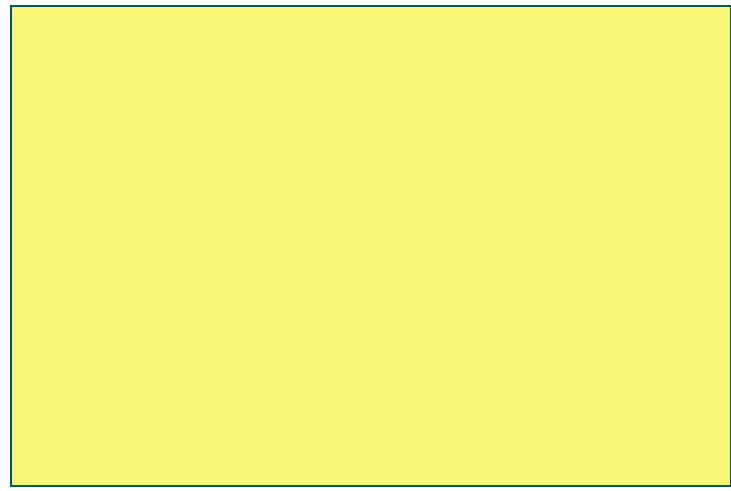
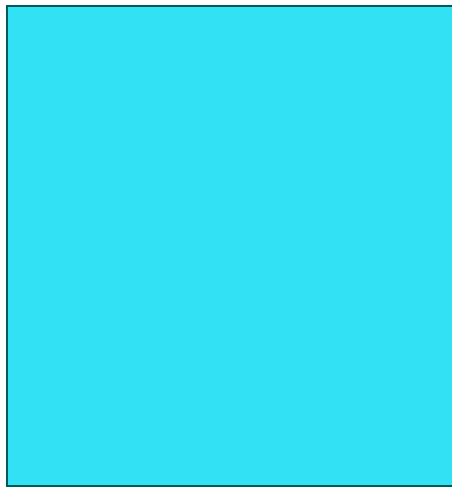
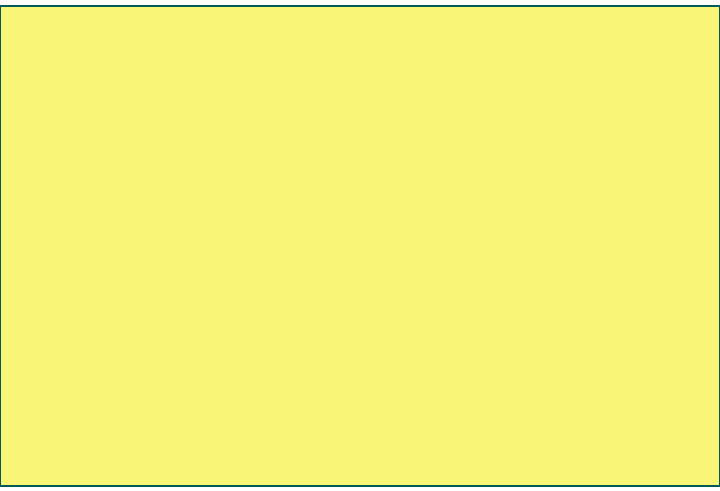
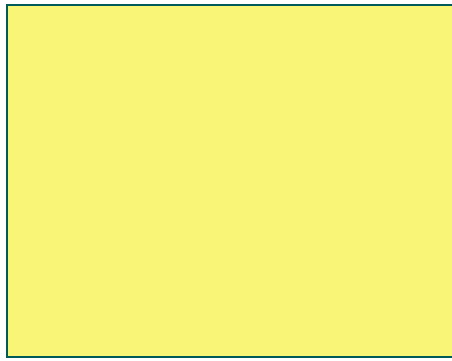
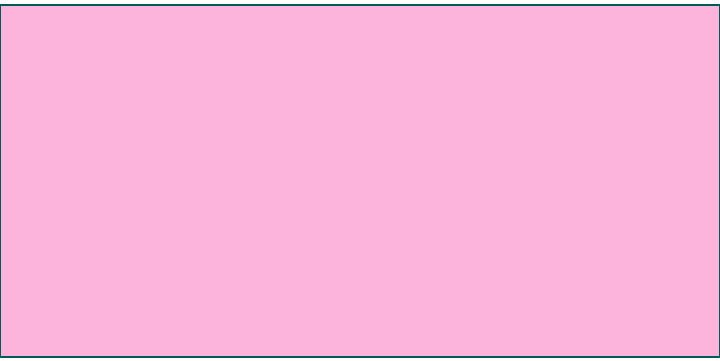
Cube

1. 6 ideas
2. Fit topic



Choice Board for _____

Your turn...Pick and lesson or unit and try one





The objective should
drive the activity...



Aim High!

